AFS Student Learning Journey
Online Curriculum
Certificate of Completion

This is to certify that:

Ayda Ugurel

has successfully completed the online component of the **AFS Student Learning Journey,** a global online educational program that promotes how to be an Active Global Citizen in one's local community and the world. Using intercultural models and activities, it explores social innovation concepts and practices through self-paced video modules, quizzes, interactive discussions with fellow AFS exchange students from around the world at every step of their **AFS high-school exchange program** for a total of 30 active learning hours.

January, 17, 2023

Daniel Obst
President & CEO

AFS Intercultural Programs

Developed by AFS Intercultural Programs in collaboration with the University of Pennsylvania's Center for Social Impact Strategy (CSIS), the AFS Student Learning Journey Online Curriculum was designed to meet key educational goals to help students taking part in AFS exchange programs to develop the knowledge, skills and attitudes necessary to become active global citizens. These goals are organized into four core areas:

PERSONAL GROWTH

- Become more self-aware, willing and able to view themselves objectively and to see themselves as deeply influenced by their own culture.
- Explore strengths and biases of self and own community.
- Turn difficult situations into valuable opportunities for personal growth.

UNDERSTANDING THE WORLD

- Articulate how communication, values and norms are some of the building blocks of differences in society.
- Form their own opinions based on recognizing that there are different ways to view things, more than one source of information, and more than one solution to a problem.

CO-CREATING WITH OTHERS

- Be comfortable interacting with people from other cultures and places, adding "global" to their personal identity.
- Communicate and work effectively and appropriately with people who are different from them by shifting perspective and adapting your behavior.

TAKING ACTION

- Broaden perspectives on global issues and concerns.
- Demonstrate willingness to work with others to help build peace, to improve world conditions and to commit to actions that will bring about a just and peaceful world.
- Understand the interdependence of the global community and that workable solutions to social issues require cultural sensitivity and intercultural development.